A. General Information

A0   **Respondent Information (Not for Publication)**

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Are your responses to the CDS posted for
reference on your institution's Web site?

X Yes

☐ No

If yes, please provide the URL of the corresponding Web page:

https://ospir.nd.edu/institutional-research/common-data-set-cds/common-data-set/

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic

A1   **Address Information**

Name of College/University:	**University of Notre Dame**
Mailing Address:	
City/State/Zip/Country:	**Notre Dame, IN 46556 USA**
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	**574.631.5000**
WWW Home Page Address:	**www.nd.edu**
Admissions Phone Number:	**574.631.7505**
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	**McKenna Hall**
City/State/Zip/Country:	**Notre Dame, IN 46556 USA**
Admissions Fax Number:	**574.631.8865**
Admissions E-mail Address:	**admissions@nd.edu**

If there is a separate URL for your school's online application, please specify:

admissions.nd.edu/apply/application-overview

If you have a mailing address other than the above to which applications should be sent, please provide:

A2   **Source of institutional control** (Check only one)**:**

☐ Public
X Private (nonprofit)
☐ Proprietary

A3   **Classify your undergraduate institution:**

X Coeducational college
☐ Men's college
☐ Women's college

A4   Academic year calendar:

X	Semester
	Quarter
	Trimester
	4-1-4
	Continuous
	Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

	Other (describe):

A5   Degrees offered by your institution:

	Certificate
	Diploma
	Associate
	Transfer Associate
	Terminal Associate
X	Bachelor's
	Postbachelor's certificate
X	Master's
	Post-master's certificate
X	Doctoral degree research/scholarship
X	Doctoral degree – professional practice
	Doctoral degree -- other

A6   Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
https://diversity.nd.edu

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022.**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME		
	Men	**Women**	**Another Gender**	**Men**	**Women**	**Another Gender**
Undergraduates						
Degree-seeking, first-time, first-year	1058	979	0	0	0	0
Other first-year, degree-seeking	20	8	0	0	0	0
All other degree-seeking	3,490	3,344	0	13	5	0
Total degree-seeking	**4,568**	**4,331**	**0**	**13**	**5**	**0**
All other undergraduates enrolled in credit courses	21	33	0	0	0	0
Total undergraduates	**4,589**	**4,364**	**0**	**13**	**5**	**0**
Graduate						
Degree-seeking, first-time	833	614	0	38	22	0
All other degree-seeking	1349	1022	0	71	46	0
All other graduates enrolled in credit courses	25	13	0	24	77	0
Total graduate	**2207**	**1649**	**0**	**133**	**145**	**0**
Total all students	**6,796**	**6,013**	**0**	**146**	**150**	**0**

Total all undergraduates	8,971
Total all graduate	4,134
GRAND TOTAL ALL STUDENTS	**13,105**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

More information about other eligible (for financial aid purposes) non-citizens is available at

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	151	556	607
Hispanic/Latino	296	1,163	1,163
Black or African American, non-Hispanic	115	350	350
White, non-Hispanic	1,185	5,682	5,682
American Indian or Alaska Native, non-Hispanic	3	14	14
Asian, non-Hispanic	118	508	508
Native Hawaiian or other Pacific Islander, non-Hispanic	4	15	15
Two or more races, non-Hispanic	128	517	517
Race and/or ethnicity unknown	37	112	115
TOTAL	**2,037**	**8,917**	**8,971**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	
Associate degrees	
Bachelor's degrees	2163
Postbachelor's certificates	
Master's degrees	1288
Post-Master's certificates	
Doctoral degrees – research/scholarship	287
Doctoral degrees – professional practice	211
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	243	450	1353	2046
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	1	1
C	Final 2016 cohort, after adjusting for allowable exclusions	243	450	1352	2045
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	210	413	1245	1868
E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	16	23	59	98
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	1	1	2	4
G	Total graduating within six years (sum of lines D, E, and F)	227	437	1306	1970
H	Six-year graduation rate for 2016 cohort (G divided by C)	**93%**	**97%**	**97%**	**96%**

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford	Students who did not receive either a Pell	Total
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	**198**	**422**	**1386**	2006

B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	**1**	**0**	**4**	**5**
C	Final 2015 cohort, after adjusting for allowable exclusions	197	422	1382	2001
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	**168**	**375**	**1256**	1799
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	**12**	**25**	**75**	112
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	**2**	**2**	**4**	8
G	Total graduating within six years (sum of lines D, E, and F)	182	402	1335	1919
H	Six-year graduation rate for 2015 cohort (G divided by C)	**92%**	**95%**	**97%**	**96%**

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

		2019 Cohort	2018 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
    * Death
    * Permanent Disability
    * Service in the armed forces
    * Foreign aid service of the federal government
    * Official church missions
    * No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as | **97%** |

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 **First-time, first-year students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be

Total first-time, first-year men who applied	**12958**
Total first-time, first-year women who applied	**13551**
Total first-time, first-year of another gender who applied	

Total first-time, first-year men who were admitted	**1789**
Total first-time, first-year women who were admitted	**1632**
Total first-time, first-year of another gender who were admitted	

Total full-time, first-time, first-year men who enrolled	**1058**
Total part-time, first-time, first-year men who enrolled	**0**

Total full-time, first-time, first-year women who enrolled	**979**
Total part-time, first-time, first-year women who enrolled	**0**

Total full-time, first-time, first-year of another gender who enrolled	**0**
Total part-time, first-time, first-year of another gender who enrolled	**0**

Total first-time, first-year (degree-seeking) who applied	**26509**
Total first-time, first-year (degree-seeking) who were admitted	**3421**
Total first-time, first-year (degree-seeking) enrolled	**2037**

C2 **First-time, first-year wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	**X**	

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes	No
Is your waiting list ranked?		
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

	Require
X	Recommend

☐ Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course

	Units Required	Units Recommended
Total academic units	16	20
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab	2	2
Foreign language	2	4
Social studies		
History	2	4
Academic electives	3	
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

☐ Open admission policy as described above for all students

Open admission policy as described above for most students, but--

☐ selective admission for out-of-state students

☐ selective admission to some programs

☐ other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-**

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA		X		
Standardized test scores			X	
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities	X			
First generation		X		
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment			X	
Racial/ethnic status		X		
Volunteer work		X		
Work experience			X	
Level of applicant's interest			X	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies
Entrance exams

	Yes	No
Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission**	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023.**

	ADMISSION				
	Require	**Recommend**	**Require for Some**	**Consider if Submitted**	**Not Considered**
SAT or ACT				X	
ACT Only					X
SAT Only					X
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests				X	

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

X	Yes
	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission | **28-Feb** |
Latest date by which SAT Subject Test scores must be received for fall-term admission | **28-Feb** |

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

3 SAT Subject tests required for home schooled students

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

	SAT
	ACT
X	SAT Subject Tests
X	AP
	CLEP
X	Institutional Exam
	State Exam (specify):

C9-C12: First-time, first-year Profile
Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall**

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT)
- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

- Do not convert SAT scores to ACT scores and vice versa.

- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	36%	731
Submitting ACT Scores	31%	628

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite			
SAT Evidence-Based Reading and Writing	710		760
SAT Math	740		790
ACT Composite	32		35
ACT Math			
ACT English			
ACT Writing			
ACT Science			
ACT Reading			

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	83%	88%
600-699	16%	11%
500-599	1%	1%
400-499		
300-399		
200-299		
Totals should = 100%	100%	100%

Score Range	SAT Composite
1400-1600	
1200-1399	
1000-1199	
800-999	
600-799	
400-599	
Totals should = 100%	0.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	93%				
24-29	6%				
18-23	1%				
12-17					
6-11					
Below 6					
Totals should = 100%	100%	0%	0%	0%	0%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following

Assessment	Percent

Percent in top tenth of high school graduating class	**91%**
Percent in top quarter of high school graduating class	**97%**
Percent in top half of high school graduating class	**100%** Top half +
Percent in bottom half of high school graduating class	bottom half = 100%
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year students who submitted high school class rank:	

C11 **Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within**

Score Range	Percent
Percent who had GPA of 4.0	
Percent who had GPA between 3.75 and 3.99	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who | 0.00%

Percent of total first-time, first-year students who submitted high school GPA: | 0.00%

C13-C20: Admission Policies

C13 **Application Fee**

If your institution has waived its application fee for the Fall 2024 admission cycle please select no.

	Yes	No
Does your institution have an application fee?	X	

Amount of application fee:	$ 75.00

	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

X	Same fee
	Free
	Reduced

	Yes	No
Can on-line application fee be waived for applicants with	X	

C14 **Application closing date**

	Yes	No
Does your institution have an application closing date?	X	

	Date
Application closing date (fall)	**1/1**
Priority Date	

	Yes	No
C15 **Are first-time, first-year students accepted for terms other than the fall?**	X	

C16 **Notification to applicants of admission decision sent** *(fill in one only)*

	On a rolling basis beginning (date):	
	By (date):	**1-Apr**
	Other:	

C17 **Reply policy for admitted applicants** *(fill in one only)*

	Must reply by (date):	
	No set date	
	Must reply by May 1st or within	**2** weeks if notified thereafter
	Other:	

	Deadline for housing deposit (MMD	**1-May**
	Amount of housing deposit:	

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C18 **Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	**X**	
If yes, maximum period of postponement: **1 year**		

C19 **Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-		**X**

C20 **Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 **Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits		**X**

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2022 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

C22 **Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an	**X**	

If "yes," please complete the following:

Early action closing date	**11/1**
Early action notification date	**12/15**

Is your early action plan a "restrictive" plan under which you limit students from

Yes	No
X	

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no,	X	
	If yes, may transfer students earn advanced standing	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	437	94	81
Women	357	118	108
Another Gender	0	0	0
Total	**794**	**212**	**189**

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
	Winter
X	Spring
	Summer

		Yes	No
D4	Must a transfer applicant have a minimum number of	X	
	If yes, what is the minimum number of credits and the unit	**27 credits**	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required

D7 If a minimum college grade point average is required of | **3.00** |

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		3/15			X
D9	Winter					

D9	Spring		**10/1**		**X**
D9	Summer				

		Yes	No
D10	Does an open admission policy, if reported, apply to		**X**

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: **B**

		Number	Unit Type
D13	Maximum number of credits or courses that may be	**60**	**credits**

		Number	Unit Type
D14	Maximum number of credits or courses that may be	**60**	**credits**

D15 Minimum number of credits that transfers must complete

D16 Minimum number of credits that transfers must complete

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		**X**
College Level Examination Program (CLEP)		**X**
DANTES Subject Standardized Tests (DSST)		**X**

		Number	Unit Type
D19	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

		Number	Unit Type
D20	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests		

		Yes	No
D21	Are the military/veteran credit transfer policies published on your website?		**X**

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the

	Accelerated program
	Comprehensive transition and postsecondary program for students with intellectual disabilities
X	Cross-registration
	Distance learning
X	Double major
	Dual enrollment
	English as a Second Language (ESL)
X	Exchange student program (domestic)
	External degree program
X	Honors Program
X	Independent study
X	Internships
X	Liberal arts/career combination
X	Student-designed major
X	Study abroad
X	Teacher certification program
	Undergraduate Research
	Weekend college
X	Other (specify):

Teacher certification program available only through cross-registration with Saint Mary's College; triple majors, quadruple majors, triple degrees, double majors within dual degrees

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

X	Arts/fine arts
	Computer literacy
X	English (including composition)
X	Foreign languages
X	History
X	Physical Education
X	Humanities
X	Intensive writing
X	Mathematics
X	Philosophy
X	Sciences (biological or physical)
X	Social science
	Other (describe):

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	93%	93%
Percent of men who join fraternities	0%	0%
Percent of women who join sororities	0%	0%
Percent who live in college-owned, -operated, or -	100%	79%
Percent who live off campus or commute	0%	21%
Percent of students age 25 and older	0%	0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2 Activities offered. Identify those programs available at your institution.

x	Campus Ministries
X	Choral groups
X	Concert band
X	Dance
X	Drama/theater
	International Student Organization
X	Jazz band
X	Literary magazine
X	Marching band
X	Model UN
X	Music ensembles
X	Musical theater
X	Opera
X	Pep band
X	Radio station
X	Student government
X	Student newspaper
X	Student-run film society
X	Symphony orchestra
X	Television station
X	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:		X		
Air Force ROTC is offered:		X		

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for

	Coed dorms
X	Men's dorms
X	Women's dorms
X	Apartments for married students
	Apartments for single students
	Special housing for disabled students
	Special housing for international students
	Fraternity/sorority housing
	Cooperative housing
	Theme housing
	Wellness housing
	Living Learning Communities
	Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
https://npc.collegeboard.org/app/nd

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to

☐ Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board
List the typical tuition, required fees, and room and board for a full-time undergraduate student for the
- A full academic year refers to the period of time generally extending from September to June; usually
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition
- Do *not* include optional fees (e.g., parking, laboratory use).

G1

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	$62,186	$62,186
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident		
FOR ALL INSTITUTIONS		
Required Fees	$507	$507
Room and Board (on-campus):	$17,378	$17,378
Room Only (on-campus):		
Board Only (on-campus meal plan):		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated	12	

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore,		

G4 Do tuition and fees vary by undergraduate instructional program?
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	**Commuters (living at home)**	**Commuters (not living at home)**
Books and supplies:	$1,250	$1,250	$1,250
Room only:			
Board only:			
Room and board total*			
Transportation:	$750	$750	$750
Other expenses:	$1,200	$1,200	$1,200

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	$2,591.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.
Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized,
Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which
Financial need: As determined by your institution using the federal methodology and/or your institution's own
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a
Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional,
Note: Suggested order of precedence for counting non-need money as need-based:

1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

6. Non-need outside grants
7. Non-need student loans
8. Non-need parent loans
9. Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student
Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used
External scholarships and grants: Scholarships and grants received from outside (private) sources that
Work study and employment: Federal and state work study aid, and any employment packaged by your

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking
- If the data being reported are final figures for the 2021-2022 academic year (see the next item below),
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

	2022-2023 estimated	2021-2022 Final
Indicate the academic year for which data are reported for **items H1, H2, H2A**, and **H6** below:	X	

Which needs-analysis methodology does your institution use in awarding institutional aid? **(Formerly H3)**

	Federal methodology (FM)
	Institutional methodology (IM)
X	Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	**Non-need-based** (Exclude non-need-based aid use to meet need.)

Scholarships/Grants		
Federal	$11,146,112	$15,274,203
State all states, not only the state in which your institution is located	$674,793	$52,683
Institutional: Endowed scholarships, annual gifts and tuition funded	$199,863,986	$9,342,401
Scholarships/grants from external sources (e.g. Kiwanis, National	$4,084,027	$4,417,791
Total Scholarships/Grants	**$215,768,918**	**$29,087,078**
Self-Help		
Student loans from all sources (excluding parent loans)	$17,019,191	$17,153,952
Federal Work-Study	$1,969,212	
State and other (e.g., institutional) work-study/employment (Note:	$2,697,293	$9,849,955
Total Self-Help	**$21,685,696**	**$27,003,907**
Parent Loans	$241,443	$10,093,524
Tuition Waivers	$2,560,243	$4,809,732
Athletic Awards	$1,160,043	$22,210,056

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-
- **Aid that is non-need-based but that was used to meet need should be counted as need-**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time,
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	**2037**	**8899**	
B	Number of students in line **a** who applied for need-based financial aid	**1492**	**5090**	
C	Number of students in line **b** who were determined to have financial need	**1063**	**4147**	
D	Number of students in line **c** who were awarded any financial aid	**1063**	**4147**	
E	Number of students in line **d** who were awarded any need-based scholarship or grant aid	**1053**	**4119**	
F	Number of students in line **d** who were awarded any need-based self-help aid	**841**	**3382**	
G	Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	**316**	**1152**	
H	Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	**1061**	**4116**	
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	**100%**	**100%**	

J	The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	$ 60,694	$ 61,164	
K	Average need-based scholarship and grant award of those in line **e**	$ 52,218	$ 50,894	
L	Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line **f**	$ 4,722	$ 6,220	
M	Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line **f** who were awarded a need-based loan	$ 3,426	$ 4,889	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-time First-year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	35	353	
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 19,667	$ 14,112	
P	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	109	537	
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 38,685	$ 41,222	

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
Include:
- 2022 undergraduate class: all students who started at your institution as first-time students and
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude
- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4	**Provide the number of students in the 2022 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution.**	**1945**

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better
- The numbers, percentages, and averages for each row should be based only on the loan source specified for

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	707	36.3%	$28,625
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	654	33.6%	$18,246
C	Institutional loan programs.			
D	State loan programs.			
E	Private student loans made by a bank or lender.	383	19.70%	$21,683

Aid to Undergraduate Degree-seeking Nonresidents
- **Report numbers and dollar amounts for the same academic year checked in item H1**

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-
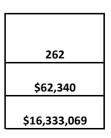
X	Institutional need-based scholarship or grant aid is available
X	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:	**262**
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	**$62,340**
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:	**$16,333,069**

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

	Institution's own financial aid form
X	CSS/Financial Aid PROFILE
	International Student's Financial Aid Application
X	International Student's Certification of Finances
	Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

X	FAFSA
	Institution's own financial aid form
X	CSS/Financial Aid PROFILE
	State aid form
X	Noncustodial PROFILE
	Business/Farm Supplement
X	Other (specify):
	federal income tax form(s), W-2 forms, verification worksheet

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:

1-Nov	**Restrictive Early Action**

Deadline for filing required financial aid forms:

[X] No deadline for filing required forms
• (applications processed on a rolling basis)
If
a

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):
36%

31%	**X**	**Restrictive Early Action**
No		
If yes, starting date:	**15-Feb**	**Restrictive Early Action**
	15-Mar	**Regular Decision**

H11 Indicate reply dates:

Students must reply by (date):	**1-May**
or within _____ weeks of notification.	

710

Ty 740

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans
	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
X	College/university loans from institutional funds
X	Other (specify):

Private Educational Loans

                                             1%   1%

H13 Need Based Scholarships and Grants

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	**X**	**X**
Alumni affiliation		
Art		
Athletics	**X**	
Job skills		
ROTC	**X**	
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or

Are these policies related to the COVID-19 pandemic?

	Yes
	No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. **Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction.
Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native;
Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor
Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1282	200	1482
B	Total number who are members of minority groups	262	18	280
C	Total number who are women	422	73	495
D	Total number who are men	860	127	987
E	Total number who are nonresidents (international)	81	8	89
F	Total number with doctorate, or other terminal degree	1160	107	1267
G	Total number whose highest degree is a master's but not a terminal master's	101	49	150
H	Total number whose highest degree is a bachelor's	15	26	41
I	Total number whose highest degree is unknown or other (Note:	6	18	24
J	Total number in stand-alone graduate/professional programs in			0

I-2. **Student to Faculty Ratio**

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent
• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	**9**	to 1	(based on		students
			and		faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections
- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	310	894	262	193	164	137	50	2010

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-								0

J. Disciplinary areas of DEGREES CONFERRED

J1 **Degrees conferred between July 1, 2021 and June 30, 2022**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			**1.00%**	03
Architecture			**0.70%**	04
Area, ethnic, and gender studies			**1.90%**	05
Communication/journalism				09
Communication technologies				10
Computer and information sciences			**5.10%**	11
Personal and culinary services				12
Education				13
Engineering			**11.50%**	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			**3.70%**	16
Family and consumer sciences				19
Law/legal studies				22
English			**1.90%**	23
Liberal arts/general studies			**1.10%**	24
Library science				25
Biological/life sciences			**8.10%**	26
Mathematics and statistics			**5.90%**	27
Military science and military technologies				28 & 29
Interdisciplinary studies			**4.00%**	30
Parks and recreation				31
Philosophy and religious studies			**1.30%**	38
Theology and religious vocations			**1.80%**	39
Physical sciences			**1.70%**	40
Science technologies				41
Psychology			**3.40%**	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			**0.10%**	44
Social sciences			**17.60%**	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			**4.00%**	50
Health professions and related programs			**2.90%**	51
Business/marketing			**20.30%**	52
History			**2.00%**	54
Other				
TOTAL (should = 100%)	**0.00%**	**0.00%**	**100.00%**	